



1st Grade Lesson Plan #1 (Arizona)

Homes across cultures

Objective: Students will be able to identify the differences between Paiute families and Mormon families in the late 19th century.

Strand 4 Geography, Concept 4: Human Systems

PO 1: Discuss elements of cultural (e.g., housing) of a community in areas studied (e.g., local community).

Pipe Spring National Monument Theme 2: The history of Pipe Spring is a saga of relationships among different ethnic, political, and religious cultures.

Materials: pictures of Kahn structures and Winsor Castle

Procedures:

Opening/Introduction: What do you live in? A house? An apartment? Wait for student responses. Well, a very, very long time ago so long ago your grandparents weren't even alive yet, Southern Paiute families lived in these structures called Kahns.

Activity: Have students examine the Kahn. What are they built out of? Do you think this took a long time to build? Different people lived in different ways to suit their needs. This was a good way for the Paiutes to live. Can you think of a reason why? Well, they moved a lot, several times a year following the plants and animals they harvested, and a house like this could be built very fast. Now have students look over Winsor Castle. What is this building made from? Do you think this took a long time to build? Do you think the people who lived here moved very often like the Paiutes? No, the Mormon settlers who built and lived in this house stayed at this house, farming nearby and keeping cows. They built this house, because it suited their needs because they stayed in one spot and would last a very long time.

Conclusion: Not every family lives in the same way. Sometimes, they live the way that best suits their way of life.

Follow-up Activity: Draw/color a picture of Winsor Castle or a Kahn.

Kaibab Paiute Winter Kahn

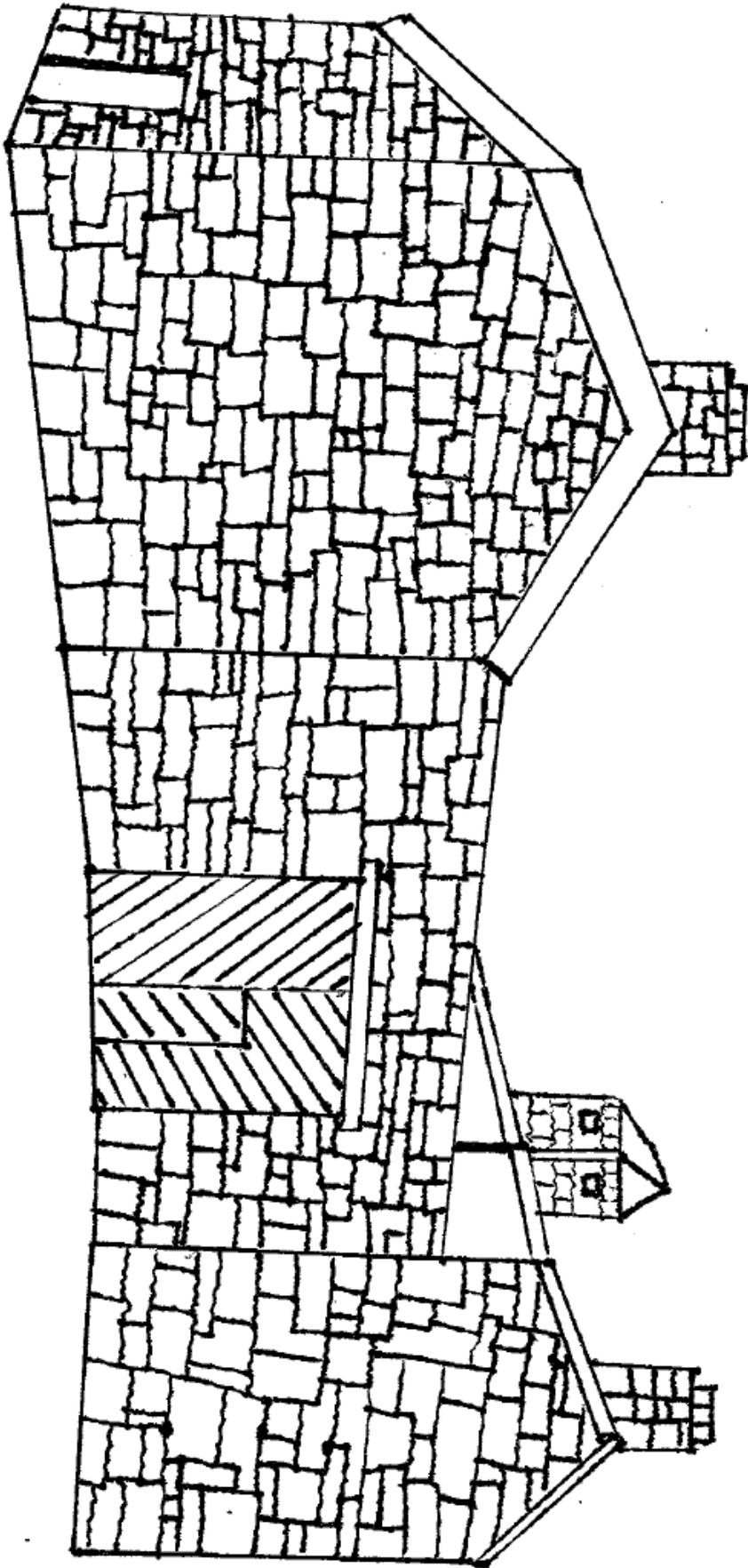




Winsor Castle



Color Winsor Castle!





Color the Kahn.

Draw people and things around it!

